CN Experience Sharing by Physics Professor, Andrew Gavrin

1. Instructor Post Examples

I routinely used CN to post exam results



Andrew Gavrin , FA16: MECHANICS: 21148
@AG160 ② 11 days ③ Shown 753 times





Test 5 Scores

We have finished grading test 5, and will return the exams in recitation on Tuesday. The statistics of the scores was, again, quite close to previous tests: average = 34.8, median = 35, standard deviation = 15.8. Also, I think this was about as hard as the last test, so another good job! The image below shows the distribution of scores.

Now that the five tests are done, it is most important to be studying for the final. In terms of points, the final is equivalent to 3.33 of the other tests, so even if your grade is not what you had hoped for so far, there is still a lot of opportunity to improve. Looking at the scores so far, I would think about two things:

- 1. The trend. If your grades have been going up, great! keep doing what you are doing. On the other hand, if the trend is down, don't just assume or hope that the final will be better. These trends usually continue unless you change your study habits.
- 2. Interpreting what you have so far. In the usual format:

over 240: Great job!

195-239: A solid grade, no worries, but stepping it up a bit could put you into A range.

150-194: Passing, but need to work harder for a good grade.

125-149: Real concern. Passing is within reach, but it is now critical to rethink study time and/or strategy. below 125: Serious concern. A passing grade is still possible, but it may require a major overhaul of your study plans

As always, I am willing to talk to anyone that has concerns.

Show Less

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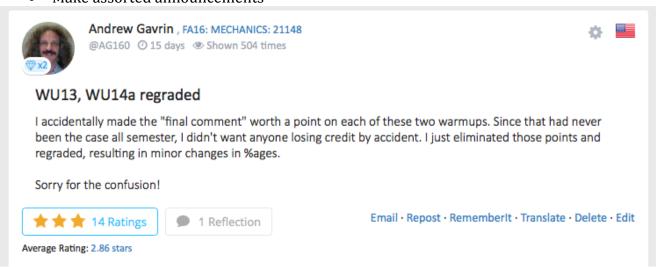




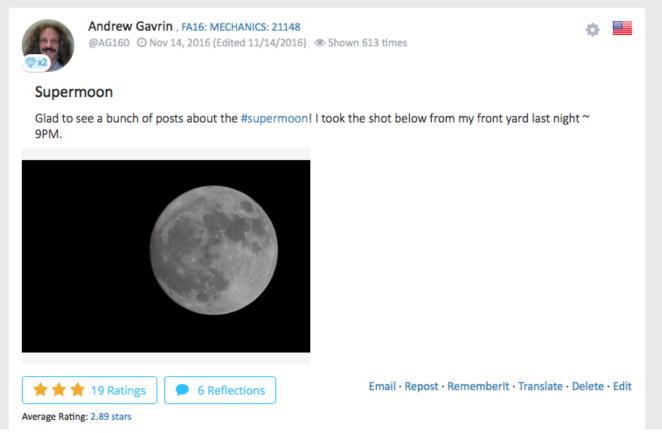
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Average Rating: 2.84 stars

Make assorted announcements



Create posts for enrichment (remember to use hashtags!)



Create a few fun posts like this to build community



Andrew Gavrin , FA16: MECHANICS: 21148

@AG160 @ 23 days @ Shown 636 times



Here are some Thanksgiving #pies for everyone. I still can't decide which is my fave!









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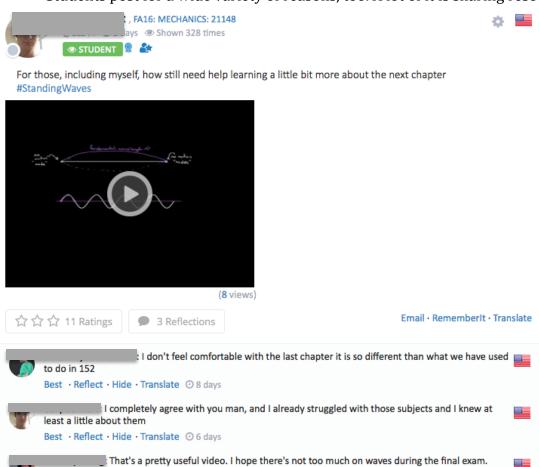
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Show all reflections

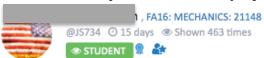
2. Student Post Examples

Best · Reflect · Hide · Translate ② 5 days

• Students post for a wide variety of reasons, too. A lot of it is sharing resources:



• Students post to share study tips

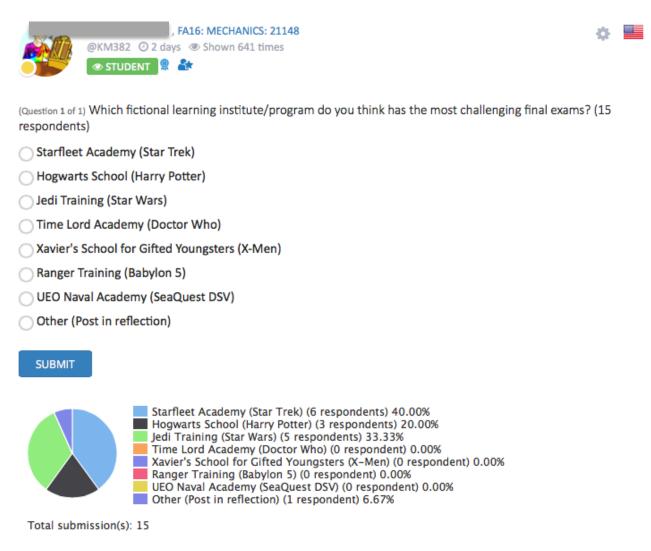




Anybody have any breakthrough study methods? I got lucky last year and had one class Monday and Wednesday, so I went to a coffee shop and studied for the entire day. I wasn't that lucky this year, but hopefully a block of time Monday and Wednesday will suffice. #Work



• This student was particularly prolific (and academically successful). He posted a half dozen polls of this form throughout the semester. (Favorite fictional substance/element, favorite fictional scientist/engineer, what fictional culture is most technologically advanced, etc.). Also, that pic used as an avatar is one he drew.



3. A few random thoughts without pictures:

- I suspect there is a minimum amount of "activity" required to keep students coming back. With a large class, this will happen automatically. With a medium class a small incentive is in order. With a small class, participation would need to be required.
- I give up 5% extra credit for the course. Students max out at 5% if they earn 350 anar seeds (which is a significant, but not onerous, amount of activity). Less than 350 gets prorated extra cred.
- When students post physics questions related to the class (help on homework, "can someone please explain the Ctr of Mass frame, etc.) I don't answer right away. Usually, a class member does it. If no one answers for 12-24 hours, I will step in.

- When students post comments or questions beyond the scope of the class ("I heard in QM energy isn't conserved") I will often comment sooner.
- I have never used any of the cross-institution tools. CN does allow for students at different institutions to get in on a single conversation ("global classmates").
- Students often answer each other on questions of course policy. Sometimes they even say "it's in the syllabus" to one another!